Thursday, January 8th
Opening Plenary Address
Room: Knight Auditorium

Rachael Gabriel
Jessica Nina Lester
Transforming Qualitative Data Through Performance

We will demonstrate, discuss and apply theoretical and methodological considerations for the creation of performative texts as a way to represent and disseminate the findings of qualitative research. We will focus on the potentials of engaging communities in the embodiment of artifacts from research through performative texts and provide an overview of the methodological tools and analytic moves that allow qualitative researchers to go from raw or analyzed data to script.

Breakout Session A 12:15 - 2:15
Room: 1048

Carmen Cusack
Does Size Matter in the Field?: Female Police Bodies in Online Television

The central exploration is how female officers' bodies are depicted on the TV show "Police Women of Broward County." A review of literature comparing composition and capability of female and male bodies will contextualize findings within the criminal justice system. Analyses about female officers' competency in the field will consider negative, positive, and neutral attitudes. Discussions of female officers' affirming self-perceptions overcoming detractors will be presented.

XUAN JIANG
Chinese Biology TAs' Perception of their English Proficiency: An Exploratory Case Study

Many Chinese graduate students are teaching assistants (TAs) in mathematics, science and engineering departments in the U.S. universities. TAs' English proficiency has been a subject of concern or even criticism for years in the U.S. However, only one research has been found around international TAs' English proficiency per discipline. No research has been found about Chinese TAs' English proficiency. None has been done on Chinese TA's perception of their English proficiency in biology. With this gap noticed, I deployed interviews to explore what the three biology TAs perceived as to their English proficiency. The study found that their perception was more relevant to their content-knowledge preparation for teaching and their previous English-learning experience than cultural influence.

Yuliya Knyahnytska
Chronic Dosease Managment: Alternative Conceptualizations for Clinical Practicies

Chronic diseases are defined as illnesses that are prolonged, do not resolve spontaneously and which are rarely cured. They constitute 46 percent of global burden of diseases and are responsible for 59 percent of deaths in Canada. Regardless of the variety of available treatments, a vast majority of patients with chronic conditions report they don't receive care

they need. I will explore two theoretical perspectives to provide the basis for alternative conceptualization of CDM.

Maristela Zell
Converting Capital: The Experiences of Latinos/as in Graduate Programs.

This study combines critical race theory and cultural capital to examine the experiences of Latina/o graduate students as they worked toward achieving a career in health-allied fields, including physical therapy, occupational therapy, health administration, and communication disorders. The study posed the following questions: 1) What forms of community cultural wealth (cultural capital) did participants draw from to achieve their educational goals in the graduate program? 2) How did participants convert their community cultural wealth (cultural capital) into educational outcomes, career attainment, and civic engagement? A counter-story telling approach was used to elicit a reflective account of participants' daily life, elucidating the relationship between "pedagogies of the home" and participants' ability to navigate educational environments successfully. Forms of community cultural wealth (cultural capital) analyzed included: aspirational, linguistic, familia elligence, were also found to be relevant in the conversion of capital. Implications for research and practice in higher education settings will be discussed.

ERIKO Yamato
Individual Proximity in Interpreting Transnational Texts

This qualitative study was designed to explore the media consumption of Japanese popular culture in Malaysia. In this presentation, I revisit the concepts of "cultural proximity" and "reflexivity" to examine how Malaysians are interpreting media texts from Japan. Individual proximity in the particular life stage was found in their favorite media texts, and that was a part of their pleasure in addition to enjoying encountering foreignness which they did not find or accept in their real lives.

Breakout Session A 12:15 - 2:15
Room: 1049

Ron Chenail
Cathy Ponczek
Melissa Schacter
Laquana Young
Ron C. Osborne-Williams
Visualization Techniques for Transforming Qualitative Data

Although procedures for coding raw data qualitatively are well known, ways in which these results are processed and transformed from case to case to create themes, theories, conceptual maps, and models remain obscure. To address this gap we present how we use sketch books, extraction and display tables, and Microsoft Word SmartArt to visualize relationships between qualitative concepts, categories, and variables helping us manage qualitative data analysis separation and connection recursively.

Carroll Bronson
Virtual Teaming: A Look Inside Online Environments

This study will aid the School of Leadership and specifically the MEL program by understanding the student perspective of teaming in an online environment. The results from this study will help the department plan future expansion and teaching and learning strategies in online formats. On a larger scale, the research will help inform the current literature on best practices when it comes to team work online.

Breakout Session A 12:15 - 2:15
Room: 1053

Carroll Bronson
The Messiness of School Reform: Writing the Right Story

This paper discusses alternate forms of qualitative writing that I explored after completing a year-long ethnographic case study on small school reform. This qualitative study used interview, observation, and document review to develop a case study of one small high school sharing a multiplex building with three other high schools. This study highlights the messiness within school reform and the subsequent qualitative writing that followed.

Fatma Hasan
An Exploration of Jordanian Teachers' Perceptions of Gender Stereotyping

There is a widespread acknowledgment that one of the aims of education is to enable all students to realize their capabilities and reach their full potentials (Erden, 2009; Lee & Collins, 2010). This seems possible only in a gender unbiased atmosphere in which fair opportunities and resources are provided for both male and female students to make appropriate career and life choices (DeZolt & Hull, 2001; Erden, 2009). This is why gender equity in education has become one of the most discussed issues in recent years. This qualitative study examined the perceptions of Jordanian teachers who teach the English subject in 6th, 7th and 8th grades in public middle schools in Jordan.

Yulia Watters
Constructivist Grounded Theory: Steps towards Change

Constructivist grounded theory methodology sets the tone for a continuous inquiry by engaging the researcher in a multilayered dialogue involving multiple participants. This main conversation is complemented by reflections of the researcher who is continuously invited to engage in the process of self-examination through memo writing. In addition, other voices and perspectives are solicited and welcomed during the peer-debriefing phase of the study. In the process of such conversation, both the researcher and the participants engage in transformative experiences: such transformation is a result of the interaction itself as much as the outcome of a particular conversation. In this presentation the researcher will particularly reflect on change in view point that she experienced while completing a research study in the framework of her dissertation thesis.

Yvette Powell Robitaille
Nancy Maldonado
Environments of Respect for Questioning and Discussion

Questioning and discussion techniques are effective instructional methods that develop critical thinking and problem solving skills. There is often inconsistent implementation of these techniques. This case study explored participants' perceptions of teaching practices about exemplary questioning and discussion techniques. Findings indicated teachers who earned exemplary marks on evaluations for questioning and discussion techniques created environments of respect and cultures for learning.

Breakout Session A 12:15 - 2:15
Room: 1054

Gael Robertson
Finding My Way - An Innovative Methodology to Negotiate my Phd Journey

In this paper I discuss the innovative methodology, of my doctoral research. My methodology is transformative learning and I draw from a range of methods including critical reflection, reflexivity, discourse, autobiography and "Rogerian therapy" interviews of 'self'. Transformative learning (Mezirow 1990) with its emphasis on the analysis and interpretation of experiences provides both the theoretical framework and the authority to transform my development practitioner experiences into learning.

Matilda Mettälä
Towards Simplicity by Trusting The Process – Making Learning Visible

We live in an age of fast changes, where updating has become a way of living; constantly forcing ourselves to change as we try to make sense of our existence. Thus there is a need for openness to the kind of learning which is incorporated with the individual's process of change; a constant becoming through continuous forms of lifelong learning. In this qualitative study I explore and present two documented projects; involving Tetra Pak and Paradigm Strategic Communication. By using selected accounts from these documentations together with a theoretical framework I examine and try to illustrate how pedagogical documentation of various activities can make learning visible.

Seungjong Cho
An Inquiry on "Us versus Them" Dynamics in Mixed-Income Housing Development

To further knowledge of plausible negative social dynamics that occur in mixed-income housing developments, a case study was conducted with thematic analysis. 30 mixed-income development sites information was analyzed based on the responses of various levels of "us versus them" dynamics in mixed-income developments. These cases were chosen to reflect diverse perspectives on negative social dynamics. This study contributes to a knowledge foundation for future mixed-income research and practices.

Jessica Nina Lester
Meagan Call-Cummings
Naming Children: The Power-Laden Process of Representing Other's Identity(Ies)

Drawing from an ethnographic study of the everyday practices of children with disability labels and a participatory action research project with Latino/a high school students and their teacher, we describe the process of inviting children to participate in selecting a pseudonym and generating descriptions of their identity(ies). We highlight how a relational ethic might be generated within this process and call for reflexivity when representing others' identity(ies) and ways of being.

Thursday, January 8th
Breakout Session B 3:00 - 5:00
Room: 1048

Dianne McCormack
Tracy Carr
Lisa Keeping-Burke
Linda Hansen
Using Systematic Reviews to Transform Qualitative Research

Systematic reviews are an expected, respected, and rigorous method of appraising evidence. A tested and rigorous method for conducting systematic reviews of qualitative research in nursing science is described. This method of discovering evidence will transform the significance and utility of qualitative research findings and identify the critical data to include when disseminating the findings of qualitative studies. Accumulating evidence in qualitative research is transformative progress.

Julie Dell-Jones
Ethical Dilemmas with Pseudonyms: Two Failed Examples

"No, not 'Participant A.' Select a culturally-relevant pseudonym. Give your participant a name." This is my advice to college students who are interviewing volunteers for various small class projects. This venture into research practices introduces undergraduate students to the methods and riches of qualitative data, but attention to instructions is key. Why and when do we use pseudonyms? What are the consequences of naming names? In this narrative, I admit and explore my own teacher mistakes.

Augustus Henry
Do Blacks Males Describe College Success the Same Way as Others Do?

This study explored the meaning of college success to black males who have made commitments to attending college. It is an enquiry into how that group explains the notion of college success. That phenomenon is examined using semi-structured interviews and cross-case techniques for data analysis. It is also explained through Maslow's theory of Self-actualization. As the literature seems to lack research on that issue, results show that the participants' perceptions of the meaning of college success may defer from the conventional notion and could inform discourse on that topic.

Breakout Session B 3:00 - 5:00
Room: 1049

Adriana Lozano
Eleany Ochoa
Marcela polanco
Susie Chavarria-Torres
Kristen Garza
An Autoethnography: Writing Culture of the Hyphened Hearts

The transformative aspects of qualitative research offer meaningful alternatives to pedagogy. Spanish speaking students and instructor share their autoethnographic experiences when teaching/learning cultural and linguistic competence in Spanish in a family therapy master's level course. Crossing the borders of the academia into the personal/cultural to bring up to date their hyphened identities will be discussed in tandem with their new discoveries evoked while writing and exchanging stories.

Carmen L. Session
Utilizing Mobile Devices in Education: Faculty Experiences

The use of technology in higher education has become the rule rather than the exception; advancing technologies, such as mobile devices, is an inescapable transition for faculty members. This study explored the lived-experiences of eight full time faculty members who adopted a mobile device to support teaching and learning. The study focused on understanding how training was experienced, how mobile devices were adopted, and how the use of mobile devices affected engagement practices.

Breakout Session B 3:00 - 5:00
Room: 1053

Fatima Castillo
Erlinda Castro-Palaganas
Cora Anonuevo
Nimfa Bracamonte
Understanding Poverty and Gender: Narratives from the Field

This mixed-method study presents findings of the two-phased multi-year, multi-country, interdisciplinary research project that sought to develop a new measure of deprivation that is genuinely gender-sensitive and responsive to the expressed interests and views of poor women and men. The presentation will highlight the research methodology and how context impacts people's views on the gendered dimensions of poverty, hardship and deprivation and what these suggest as potential dimensions of a new gender-sensitive measure of poverty.

Alexander Libin
Manon Schladen
Ellen Danford
Joel Scholten

The Explanatory Power of QUAL in Veteran-Centered RCTs

The prevalence of Veterans returning from deployment in Iraq and Afghanistan with neurologic disabilities has spurred numerous "gold standard" quantitative studies, RCTs, on community reintegration interventions. We describe a qualitative process to enhance the meaningfulness of quantitative evidence by incorporating the Veteran perspective from study design through execution and forward into program development and implementation.

Breakout Session B 3:00 - 5:00
Room: 1054

Jennifer Whalen
Douglas Jordan
Lindy Davidson
Marleah Dean
Mariaelena Bartesaghi
Collaborative Approaches and Methods to Ethical Healthcare Research

This panel seeks to bring together faculty and students to generate conversation regarding health communication ethics and qualitative research. The chair (Jennifer Whalen) has provided a panel with a variety of approaches to healthcare in order to engage in a discussion regarding research and approaches regarding about medical ethics. The goal is to provide a reflexive approach to a multitude of methods regarding health communication. Dr. Bartesaghi plans to moderate the session.

Carter Winkle
Enacting LGBTQ TESOL Stories through Ethnodramatic Readers Theatre

The intersections of LGBTQ English-language teaching professionals' socially-constructed identities impact how they perform in classrooms, conferences, and in the world. This inquiry empirically collected, analyzed, and ethhnotheatrically (re)presents the lived experiences of LGBTQs involved in the marginalized profession of TESOL. Attendees have opportunity to walk in the speech of another through participation in a readers theatre representation of personal and professional transformations.

Friday, January 9th
Opening Plenary Address
Room: Knight Auditorium

Patricia Leavy
Building Research in "New Shapes" and Engaging Diverse Audiences:
The Transformative Potential of Arts-Based Research

The word "shape" speaks to the form of our work but also the way that the form shapes the content and how that content is received by audiences. In order to address different issues successfully and communicate effectively with diverse audiences, we need to be able to see in different shapes and to produce knowledge in different shapes. In this presentation I suggest

that innovative qualitative researchers are responding to a call to transform knowledge-building practices in order to make the products of social research publicly accessible. This requires us to transform the way that we think about doing and disseminating research. There is a practical and ethical mandate for doing work that has the potential to reach non-academic stakeholders, to be of value to those within and beyond the academy, and even to touch our own hearts. After making this case I suggest arts-based research is one emergent paradigm that offers tools for accomplishing these goals. I offer an overview of arts-based research including: what it is, strengths, research design options, exemplars and evaluation criteria. Attention is also paid to the multiple ways we may disseminate our research in order to broaden its impact, including traditional academic articles, artistic renderings and poplar writings such as op-eds and blogs.

Breakout Session C 10:00 - 12:00
Room: 2074

Jacqueline Lewis
Managing Illness through Creative Engagement: Women, HIV and the Stitches Doll Project

The Stitches Doll Project is a community-based initiative that enables women and girls to express their feelings about living with HIV/AIDS through creating a doll that speaks for them. This paper explores the meaning making and identity work/repair articulated through textile creation and the cultural transmission of oral histories.

Denise Ramon
A Reflexive Self-Transformation Dance with Qualitative Research

Metaphors commonly link something to a familiar representation. This paper applies a metaphor, dancing the night away, to a self-analysis in order to represent personal views of my individual and professional development of qualitative research acumen. I, also, specifically relate what I think qualitative research is and focus on two specific traditions, narrative and phenomenology. The overall learning processes and reflexivity is based on a journey throughout a qualitative research class.

Terry Keller
Julie Ramisch
Relationships of Children with Autism Spectrum Disorder and Their Fathers

This phenomenological study investigated the relationships between 7 fathers and their sons with autism spectrum disorder. Seven major themes emerged and will be discussed: Shared Activities, Developmental Sensitivity, Emotional Understanding, Fighting the Label, Fatherhood Expectations, Parent Responsibility, and Fatherhood Isolation.

Yanqun Peng
The Use of Recursive Frame Analysis on an Emotionally Focused Couples Therapy Session

Recursive Frame Analysis is used as a research method to examine Sue Johnson's use of Emotionally Focused Couple Therapy (EFT) interventions and techniques to delivering EFT model in the educational DVD, "Emotionally Focused Therapy in Action". This study analyzes the conversational movement within and between the EFT stages and steps. A descriptive analysis

of the session illustrates Johnson's skills in linking EFT theory to practice by using systemic, experiential, and attachment interventions

Sam Smiley
From Ornamental Plant to Unwanted Alien: Kudzu in the United States

This research project and video will explore stories of the kudzu vine (Pueraria montana var. lobata) and its journey through U.S. history in the 20th century. I will begin with a 10 minute video produced for this research called "The Queen of Kudzu" and I will follow with more historical context and discussion. Overall, this is a methodological project which mixes the actor-network approach in STS (Callon, Latour, Law, Star) with arts-based research. (Leavy, Saldaña) and a history of ecologies.

Breakout Session C 10:00 - 12:00
Room: 2077

Katherine Boydell
Susan Cox
The Transformational Potential of Using the Arts in Qualitative Inquiry

The recent burgeoning of arts-based methods in qualitative inquiry illuminate human experience and interaction and recognize personal, emotional, experiential and embodied expressions of knowledge. They offer opportunities to pose new questions, attain deeper understanding and enhance knowledge translation via creative and evocative modes. This presentation will focus on exemplars of using the arts to create and disseminate qualitative research with an emphasis on its transformational impact.

Amy Orange
Teachers' Experiences with Mistreatment by their Administrators

This phenomenological study explores teachers' experiences with mistreatment by their administrators. I draw on interview data collected from teachers in two southern states, using Blasè & Blasè's (2006) levels of principal aggression to categorize teachers' experiences with mistreatment. The teachers report a range of mistreatment by their principals, including public embarrassment, non-renewal of contracts without cause, and arrest on baseless claims of assault on a student.

Imran Mogra
Anchoring Identity in Faith: Narrative of an Anglo-Asian Muslimah in Britain

This narrative of an Anglo-Asian Muslimah reveals the important influence of Islam and faith as the core of identity, which is apparently used as a mechanism in contemporary society. In conclusion, the narrator presents a positive representation of a Muslimah who is at ease with her dual heritage whilst being rooted in Islam. She presents herself as open-minded and undeterred, thus implying that such counter narratives need to be added to the wider Muslim narratives. It is based on my TQR paper.

Jessica Gullion
Methodological Implications of Deleuzian Thought

In this paper, I explore the implications of Deleuzian thinking on qualitative research methdology. Specifically, I consider how notions such as assemblge and rhizome translate into the practice of inquiry and ways in which research might be enhanced using these concepts.

James Bernauer
Transforming Qualitative Data Using Oral Coding

The presenter developed a method for analyzing and interpreting interview data referred to as "oral coding". The rationale for this method is that it allows researchers to "hold on" to oral/aural data longer compared to using traditional transcription and coding. It is proposed that this extended engagement with the nuances of inflection, volume, and emotion helps to transform oral/auditory data to written data in a more authentic manner. Two articles will be reviewed that used oral coding.

Breakout Session C 10:00 - 12:00
Room: 2078

Komal Mushtaq
Rana Rashid Rehman
Social Media: A Qualitative Inquiry to Advantages and Disadvantages for Business Organizations

Views about the use of social media in businesses are contradictory. This research work expands the knowledge by using qualitative approach and explores the use of social media in business organizations. Data collection included 109 business professionals in Pakistan. We transcribed the interviews and used thematic network approach to develop organizing and basic themes following global theme of social media. The findings include two organizing themes: (a) advantages of social media, followed by ten basic themes (b) disadvantages of social media, followed by five basic themes. One conclusion that we draw on the basis of qualitative inquiry is the need for serious consideration by business professionals to supplement pluses making the business outperform market. Further, the authors describe some negatives associated with social media.

Atakan Ata
The-Self Reflection: How Looking Through Qualitative Lenses Changed a Researcher

I had chosen a mixed-methods research framework for my dissertation, and that is when I needed to learn more about qualitative methodology. I propose that each and every researcher should understand themselves before they attempt to understand a phenomenon or other people even if it is a quantitative study. Struggling for an objective perspective is not more than a bluff. I saw myself both biased and reactive in my study, and I embraced them instead of fighting against them. I want to tell more about it.

Christiane Wells
Too Smart for Your Own Good: The Paradoxical Experience of Twice-Exceptionality

Autoethnography helps explore my life as a twice-exceptional (2e) woman derailed in adolescence by an identity shift from gifted to mentally ill. As a 2e child I was educated as gifted while struggling with undiagnosed ADHD, displaying asynchronous, disruptive behaviors. Hospitalized for bipolar disorder at 21 I joined the stigmatized population of the mentally ill, but was driven to reject stigma and create a successful life. Theories of intelligence, resilience, and stigma guide this study.

Olga Savinskaya
Storytelling in Evaluation Research: What V.propp's Methodology can do?

The genres of qualitative report are widening. It influences upon stage of analysis and the vice versa the approaches for analysis predict the report writing. The method of Russian formalist Vladimir Propp on analysis of fairy tales was adopted for the evaluation project on preschool centers services. Narratives that parents of preschoolers presented in their interviews could be accounted as set of actors (heroes) with specific functions in interactions and goal archievements.

Breakout Session C 10:00 - 12:00
Room: 2081

Michael Lohle
Steven Terrell
Real Projects, Virtual Worlds: Coworkers, their Avatars, and the Trust Conundrum

This study investigated the impact of the authentic virtual projection of coworker identity on trust and project management success. By exploring the lived experiences of potential team participants who developed and used virtual avatars for communication, a grounded theory that confirms authenticity as an antecedent of virtual team trust and project management success was developed.

Justin Panneck
Exploring Consciousness: Interpretive Phenomenological Analysis

The use of qualitative, interpretive phenomenological analysis using the theoretical lens of holism was used to explore stress relief for the spiritual experience of practitioners in the Santo Daime Church. The spiritual and ritual use of ayahuasca reveals profound shifts in consciousness that engender the development of expedited and effective coping mechanisms for daily and life stressors. This may impact conventional assumptions regarding alternative therapeutic aids.

Monica Alaniz
Transforming Institutional Research Offices to use Qualitative Methods

Most post secondary institutional research offices concentrate on the use of quantitative data. South Texas College is one of the few, if the only, institution that has a permanent staff position for a qualitative researcher. This particular presentation talks about how this position has changed the approach that the institution as a whole has taken towards research and evaluation utilizing more qualitative research to make data based decisions at all levels of the college.

Peter Wesolowski
Using Forums and Message Boards to Recruit Study Participants in Qualitative Research

Internet forums and message boards provide researchers with a robust approach to recruiting participants for qualitative study purposes. Advantages and characteristics of online communities are outlined to inform future practices based on the experience of engaging job-seekers who frequent a career advice board on the Internet. Challenges and limitations inherent to this methodology are also explored with techniques offered for maximizing the effectiveness of future recruitment.

Breakout Session D 1:10 - 3:10
Room: 2074

Lorinda Sealey
Donna Hathorn
The Lived Experience of Honduran and American Nursing Students

American and Honduran nursing students' lived experiences in Honduras during a nursing study abroad program were examined using audio-recorded semi structured interviews. The findings provide the Hondurans' unique perspective of this experience and support previous research on the role of these programs in developing cultural competence. The need for further research on collaborative experiences with foreign and American health care partners was highlighted, as well as the importance of addressing an increasingly globalized health care environment in nursing programs.

C. Amelia Davis
Jessica N. Lester
Constructing a Research Identity in Online Discussions

Constructing a research identity is a fragile task often asked of students in research methods courses; yet, there are few studies that consider how students go about negotiating and displaying their research identity(ies). In this session, we highlight findings from a discourse analysis study informed by discursive psychology of online discussions of graduate students who discuss their research paradigms, and explore how they discursively (re)negotiate their identity as researchers.

Oleg Oberemko
What Questions are Answered while an Open-Ended Question is Asked?

Based on the data of a national survey (Russia), there's represented a syntactic and semantic procedure to reconstruct a repertoire of the questions, which are matched to the fixed respondents' answers (which presumably were actually answered), and to diagnose communicative adequacy of the question as it was designed for the survey. Qualitative perspective on quantitative survey communication, it is shown, is extremely useful to grasp crucial differences between the speeches by respondents and pollsters.

Manon Schladen
Marti Snyder
Qualitative Researchers: 21st Century Renaissance Wo-/men?

Today, effective qualitative research requires strong interpersonal skills, openness to the use of technology, and an expansive, up-to-date, understanding of methods, both quali- and quantitative. We present a case of instructional design research that evolved from reliance on real-time observation and interview techniques to use of technologies such as Skype™ screen/audio capture and backend metrics. We present a preliminary model of technology value-added in instructional design research.

Cliff Haynes
Data Collection as Transformational Process

Conducting a qualitative research project can be a transformative process. The researcher can change the data collection process by adding additional probing questions, and the researcher himself can change in reaction to the data collection process. Using my dissertation, pictures taken to capture my experience in the moment, and my researcher's journal, this session will reflect on my reaction to the research process and the lessons I learned about conducting a qualitative research project.

Breakout Session D 1:10 - 3:10
Room: 2077

Silvia Rabionet
Raul Mayo-Santana
Edward B. Emerson. Search for a history of insanity in the 19th Century

In 1828, Edward Bliss Emerson, brother of Ralph Waldo Emerson, suffered a complete mental collapse that required hospitalization for five months, at the McLean Asylum. This condition has been modernly characterized as a "manic depression," attributed to his obsessive personality and study habits. Neither in his travel diaries, nor in his family letters, there is a testimony of this ailment. This study of an account of his insanity uses family and friends narratives, as well as secondary sources. Our interpretation offers a multilayer cultural portrait of a mental illness at the time.

Steve Wiley
Bini Litwin
Leah Nof
Stephanie Kelly
The Lived Experiences of Physical Therapists Practicing in Inpatient Rehabilitation Facilities

Background: Post-acute care rehabilitation, including rehabilitation provided in inpatient rehabilitation facilities (IRFs), has changed significantly in the past decade and promises to change radically during the next decade. Physical therapists play an integral role in the delivery of rehabilitation services in IRFs, but the everyday experiences of physical therapists practicing in inpatient rehabilitation have not been examined. Purpose: The purpose of the study was to expand the understanding of physical therapists' practice in IRFs during a period of intense

volatility in the United States health care system and to identify actions that may be undertaken by individual physical therapists and the physical therapy profession to positively impact physical therapists' practice and patient care in IRFs. Design: An interpretative phenomenological analysis (IPA) was undertaken to seek an in-depth understanding of the nature and meaning of therapists' everyday exp hysical therapists' lived experiences practicing in IRFs has not been previously undertaken. The results of this study illuminated practice issues in IRFs that can assist the profession and individual therapists in developing advocacy initiatives, educational programming, and research agendas to optimize patient care in IRFs.

Elizaveta Polukhina
Anna Strelnikova
Exploring the Russian online reciprocal communities: the results of nethnographic approach

Actuality. The dynamic nature of the Internet increases the level of social mobilization, and makes social networks more flexible, resourceful and numerous. Over the past few years (after the crisis of 2008, when money was lacking), reciprocal communities where previously unknown people share presents (products, items) on a non-repayable basis, have expanded: experts proclaim an increase in their number and a significant growth in the number of participants.

Janese Free
Educators' Perceptions of Migrant Students' Social Hardships and Educational Challenges

Based on 20 in-depth interviews with migrant educators employed in Florida, this study explores the hardships experienced by migrant students and their related educational challenges. The migrant students' hardships and their impact on academic performance are analyzed using Bourdieu's (1986) theory of capital. The data reveal five hardships negatively impacting migrant students' education: cultural barriers, family issues, material needs, migratory lifestyle, and legal status.

Lisa Acuff
A Narrative View of Diabetes

Narrative approaches to diabetes research are emerging, revealing the ordinary experiences of those with diabetes. This presentation suggests three ways these approaches contribute a meaningful understanding of the diabetes experience: 1) narratives unveil the everyday experiences of self-management, 2) narratives unveil the inner worlds of those with diabetes, and 3) narratives unveil the social worlds of those with diabetes. Implications for transforming health education are discussed.

Breakout Session D 1:10 - 3:10
Room: 2078

Amanda Wetegrove-Romine
Rethinking Homelessness through Participatory Action Research

In this presentation, I share findings from a PAR project in which I worked with women experiencing homelessness. I explain how PAR creates a vehicle for stigmatized populations to participate in information-gathering traditionally reserved for those in positions of power. I

explore how action research creates a space to understand marginalized clients' strengths and use these factors as a catalyst for change in our communities. Finally, I reflect on how these women's attitudes have transformed the way I work as a psychologist serving underserved, minority populations.

Anastasia Poylova
Institutions of Socialization and Life Trajectories of Young Entrepreneurs in Russia

This qualitative research allows to obtain different life trajectories of young entrepreneurs in Russia using the method of grounded theory. Interestingly, life trajectories are presented as different trees for each respondent where tree branches are various life choices. So, this research illustrates 4 types of entrepreneurs' life trajectories in the context of institutions of socializations such as respondent's family, education, social environment and professional experience.

Victoria Landu
Kathy Thomas
Charlene Desir
Journey into the Qualitative Arena- a Transformation

Over the past few years, we have been predominantly conducting either quantitative or qualitative approaches to research. The quest for knowledge and zeal propelled us into the world of the unknown qualitative arena. As faculty and simultaneously students of the qualitative graduate research class in the School of Humanities and Social Sciences at Nova Southeastern University for two years, this article chronicles our journey into the foray of quality and the daily transformation in the qualitative arena. The shared experiences helped improve our understanding of the worth of qualitative research in the ever changing and transformational world.

Anne Kohnke
Jacqueline Stavros
Marjorie Schiller
An Understanding of the Practices of an Appreciative Leader

This qualitative research project is a follow-up to the original book Appreciative Leaders: In the eye of the Beholder written 10 years ago. Our work aims to understand what it means to be an appreciative leader today and the practices of appreciative leaders. We interviewed 50 appreciative leaders to learn how they best lead, what they value, how they develop feedback-rich environments and working relationships, and the positive affect of bringing out the best in others.

Breakout Session D 1:10 - 3:10
Room: 2081

Katie Brkich
Thomas R., Jr. Koballa
Christopher Andrew Brkich

Naturalistic Inquiry in Exploring Conference Effectiveness

For the past three years, Georgia Southern has hosted the Scholarship of STEM Teaching and Learning Conference, and its organisers wanted to explore the impact of conference participation on USG STEM faculty teaching and thinking practices. With motives grounded in the principles of pragmatism (Peirce, 1958), we have adopted a framework of naturalistic inquiry (Lincoln & Guba, 1985, 1986) to explore this question and to guide the planning of subsequent conferences. We present our findings here.

Lynn Butler-Kisber
Dale Boyle
Mary Stewart
Janine Metallic
Transforming Understanding Through Arts-Informed Inquiry

This presentation will explore how form in qualitative research mediates the understanding of readers/viewers, and how the use of a form by the researcher mediates the understanding of the data. It will share interactively with examples of poetry, collage, music, and performance how various genres of arts-informed inquiry transform understanding by increasing accessibility, incorporating ambiguity, permitting multiple interpretations, including marginalized voices, and challenging linear thinking.

Wade Petree
How Par has Changed Me from Hiding My Disability To Political Activist

In this presentation, I will share how PAR has changed me both as a researcher and as person with a disability and embrace Applied Phronesis. PAR serves to emancipate knowledge rather than treat it as a commodity. Additionally, I will discuss praxis and phronesis as they relate to PAR. I will demonstrate how PAR aligns with social constructivist theory and, by working systemically, PAR becomes a mechanism for discovering a meaningful delivery of psychological services to the disabled community.

Christopher Andrew Brkich
Tim Barko
Meaninglessness from Meaninglessness in Qualitative Research

As an artistic movement, Dadaism rose out of the horrors of the Great War (1914-18) as people tried to make sense out of the conflict's senselessness (Richter, 1965/2007). Much as they wrestled with their horrific experiences, we turn to Dadaism to wrestle with our experiences as newly-minted and almost-minted PhDs. However, rather than finding answers, we have only been able to make meaninglessness out of meaninglessness, leading to the crises of identity (Gill, 1998) we explore here.

Tim Barko
Christopher Andrew Brkich
Online Crowdsourced Informal Education in /r/summonerschool

eSports have gained tremendous popularity, with League of Legends counting over 70 million regular players logging over 1 billion game-hours monthly. As professional summoners have gained legal recognition as athletes, players at all levels have sought to improve their gameplay in the hopes of "going pro". Venues like /r/summonerschool provide online crowdsourced informal education toward gameplay improvement, and we explore this venue expanding Murthy's (2008) methods for digital ethnography.

Breakout Session D 1:10 - 3:10
Room: 2082

Rama Cousik
Research in Special Education: Using a Research Poem as a Guide for Relationship Building

Building positive relationships with participants is an important component of qualitative research in the field of special education. Research poems allow expression of the evolution of participant-researcher relationship in a sensitive and nuanced manner. In this paper, I use a research poem about gardening to demonstrate how a researcher can construct a positive relationship with his/her participants. Each line of the poem represents the sequence and evolution of relationship development between the researcher and families who participated in the research.

Barry Klein
Innovations in Representing Specific States of Consciousness

On-going research has not produced a sufficiently precise and practical methodology which could yield a substantive evolution in qualitative research, but I have developed techniques, from world traditions as well as from transpersonal research, for calibrating specific states during and right after they are experienced. Benefits of this could lead to improved treatments for disorders as well as for self-improvement and cross-cultural communications.

Audra Skukauskaite
Jessica Rangel
Lisa Rodriguez
Denise Ramon
Transforming Qualitative Understandings in Collaborative Writing

We, a professor & 3 Ph.D. students, transformed our qualitative research knowledge through writing a chapter on qualitative perspectives in classroom discourse & interaction research. Our qualitative practices developed as the scope for the paper formulated, information was gathered & analyzed, findings discussed, & reflection took place. We deepened our knowledge of data analysis & importance of transparency, & explored the dialogic learning opportunities by writing for specific audiences.

Breakout Session E 3:25 - 5:00
Room: 2078

Sheryl Chatfield
Qualitative Ninja Girl!

In this technology-enhanced paper presentation, I review how I created an animated alter ego to help me reflect on the contrasts between qualitative and quantitative approaches to research design and methods. Over time, I found that the distinctions between the two q's were not so clear as I had thought; I will illustrate my thought process through use of several brief animated sequences.

Steven Terrel
Taryn Stevenson
Serving Military Families: Using Solution-focused Therapy in a Virtual Environment

The increase in need for psycho-educational services for military families due to recent wartime deployment has coincided with significant advances in communication technology. The barriers of remote location, lack of trained providers, military stigma in help seeking and a viable therapeutic technique are all significant concerns for this population. This study examined the experiences of military families during and after deployment and their perceptions of online counseling and education.

Phyllis Florian
A Phenomenological Study of Healthcare Providers' Experiences

This phenomenological study explores the experience of reproductive healthcare providers (HCPs) who suspect patients to be survivors of childhood sexual abuse (CSA). Phenomenological reduction analysis, including seven universal structures, yielded a structural description of the phenomenon. The final synthesis revealed that HCPs' intentions, in service of best care practices, are often misattuned to CSA survivors' specific needs in reproductive healthcare. Study recommendations include validating the legitimacy of CSA's effects on reproductive healthcare.

Maria Petrescu
Qualitative Research and Contemporary Issues

Our study focuses on key contemporary issues related to qualitative research and the constant comparison with quantitative methods. Using as source of information ResearchGate, a social network for researchers, we analyze the most recent discussion questions related to qualitative research, with topics such as qualitative methods, data analysis software, reliability, validity and subjectivity. The last part focuses on discussions about the relation of qualitative vs. quantitative studies.

Breakout Session E 3:25 - 5:00
Room: 2081

Joao Felipe Sauerbronn
Eduardo Ayrosa
On Interpretive Interactionism and The Practice Of Interpretive Consumer Research

Many phenomena of consumption are not observed through a positivistic perspective. It had remained without inquiry due a lack of interest of the academic community, or due methodology limitations. Interpretive Interactionism has offered adequate options of inquiry, organization and operation for my research on the feeling of shame associated to consumption. In this paper I present my experience and practical methodological consequences of using this approach in an academic consumer research.

Cynthia Langtiw
Re-creating the Classroom: The Joy of Teaching Qualitative Research

There is a way that teaching changes you. In The Pedagogy of the Oppressed Paulo Freire denounces the dehumanizing banking method of education for one in which the learner is the co-creator of knowledge. The learner becomes aware of their incompleteness and moves towards a more conscientious humanity. Similarly, if an educator allows herself to be emptied of her own knowingness there is opened a space for curiosity and wonder. In this presentation, the author will explore the magical spaces that have opened as she has taught Qualitative Research and invites participants to do the same.

Michael Zhang
Taizsa Gonzalez
Reconsidering the Researcher-Researched Relationship

I explore in this paper the relationality behind qualitative research practice. Specifically, I wonder how relational the researcher-researched relationship is. There is a strong sense in which instrumentality dominates this relationship. Instrumentality, however, is a major barrier to strong relationality and relational depth, resulting in stagnancy. This paper, therefore, reconsiders the researcher-researched relationship by asking the question: what form of relationship has highest value?

Robin Cooper
Bruce Lilyea
Jorge Rice
The Challenges and Benefits of Collaborative Case Study Research

We will share lessons learned from a recently completed community-based case study on water management decision-making in southwest Florida. We discuss how several levels of collaboration impacted the research process, from study design, to sampling, recruitment, data analysis, and overall project management. Levels of collaboration including working with: a funding organization, other scientists and project contractors, project advisory board, community members, and research team members.

Breakout Session E 3:25 - 5:00
Room: 2082

Lynda Challis
What's in a Story? The Case for Narrative Research in Sports Development.

Qualitative methods in the form of narrative inquiry have attracted much interest among the social sciences, as researchers call for alternative approaches to expand the methodological repertoire within a number of sporting disciplines. Yet, in sports development, narrative inquiry has been slow to arrive, with little scholarly attention being given to this alternate approach. The presentation offers an insight into how researchers within this discipline could use this style of methodological approach; together with highlighting some reasons why narrative inquiry may be of particular benefit to sports development. The presentation will conclude by suggesting that a methodological approach should reflect the research question, and that if this involves capturing the stories of individuals and interpreting their meanings within a sports development context they may well wish to embrace a narrative inquiry approach.

Lynda Ashbourne
Mohammed Baobaid
Augmenting GTM with NA: Intergenerational Storytelling

We present complementary analyses of interview data from Arabic-Canadian immigrant teens and parents reflecting on the stories they tell each other in the context of everyday family life. We generated an initial conceptualization of intergenerational storytelling in this context using constructivist grounded theory methodology (GTM). These results are augmented by our narrative analysis (NA) with a part of adolescent interviews in which they told a story as if telling it to their parents.

Douglas Jordan
The Value of "Grey Beards": The Influence of External Advice Providers in a Military Organization.

This paper will present how external subject matter experts also known as "Grey Beards" who are outsided a formal military organization are able to influence the innovation of an organization by providing unofficial influence in the form of advice. This presentation will outline how the blended use of both social network analysis as well as semi-structured interviews to both show the structure and how this relationship is present in organizational communication.

Valentina Mazzoni
Luigina Mortari
How Applying the Phenomenological Principle of Faithfulness to the Analysis of Children Writings

The paper presents a research "for" children on the education to virtues ethic. In order to facilitate the development of an ethical reflective stance in children, the participants in the research - children of 4 primary schools - were asked to write a "virtues journals". The paper is aimed to present and discuss how the eidetic-phenomenological method was developed for analyzing the children's writings: how the principle of faithfulness was interpreted? and how the device of epoché was acted.

Saturday, January 10th
Opening Plenary Address
Room: Knight Auditorium

Valerie J. Janesick
Transforming Qualitative Inquiry Through Revisiting the Personal Narrative:
Oral History, Life History and Biography

The qualitative lens of the personal narrative offers researchers an array of pathways to stories that may influence policy, open up understanding of social justice, and eventually make a better world. Oral History, Life history and Biography are three dependable and long standing approaches to be described and explained in this keynote address. This may lead to transformations in content in our respective fields and most certainly in methodology. Furthermore, in this digital era, many digital resources are available to enhance, illuminate and make elegant those stories that resonate with our lives. That plus the rigor involved in capturing the experiences and understandings of ordinary life teach us that stories are indeed the sustenance of life. Techniques of qualitative inquiry such as reflective journal writing, the long interview, playmaking and photography as a research technique will be discussed.

Breakout Session F 10:00 -12:00
Room: 2074

Ingrid Hunt-Anderson
The Hidden Face: A Mixed Study of Covert Bullying among Secondary School Students in Jam

The main purpose of this study is to acquire an understanding of secondary school students' experiences of covert bullying within the context of their socio-cultural and economic environs. The methodology is a sequential exploratory design with much greater weighting on the initiating ethnographic study as a means of illuminating students' voices while harnessing authentic data to inform the subsequent quantitative study. The study is currently in progress. To date, seventeen open, unstructured individual interviews plus two group sessions (with twelve participants) have been carried out with an eclectic mix of adolescents from varying socio-economic backgrounds attending different schools - private, traditional and non-traditional.

Colleen McMillan
Helen Ramirez
Marginalizing Evidenced Based Practices in Pursuit of Experiential Feminist Experience

This presentation challenges the concept of boundaries within the therapeutic relationship through mutual exploration of what trauma means to the patient, therapist, academic and women in general. Understanding how evidence based practices prescribed for the treatment of trauma are in themselves oppressive, our presentation narrates an autoenthographic journey of two women who, during therapy sessions of 2 years, initially dislodge power hierarchies within their relationship and then together challenge the western framework of normativity regarding diagnosis and treatment. The co-constructed narrative dismantles medical and societal systems that perpetuate the trauma, opening space where the patient can explore pathologizing and

shaming discourses. Our decision to make identifies known further challenges cultural discourses that infer healing be anonymous and silent behind professional doors.

Maria Levi-Minzi
Hilary Surratt
Steven Kurtz
The Use of Qualitative Research in Large Quantitative Studies: Capturing the Subtleties

The purpose of this paper is to illustrate how qualitative data collection often informs large quantitative studies and vice versa. Data for this study were drawn from The South Florida Health Survey, a 4-year mixed methods study funded by the National Institute on Drug Abuse. The study sought to examine prescription drug misuse and diversion (the transfer of a prescription drug from a lawful to an unlawful channel of distribution or use) from six subpopulations in South Florida (total sample N=1630). An analysis of one-time, structured quantitative interviews with opioid abusers from this large scale project (n=791) showed that younger users (ages 18-24) displayed significantly higher odds of injecting prescription pills compared to older users. Moreover, this age group also had significantly higher odds of engaging in several HIV risk behaviors including re-using needles and re-using unsterile needles.

Anne Galletta
Critical Meeting of Lives, History & Conditions-See where it's going?

The paper considers notions of reciprocity (Lather, 1986) and dialogical data generation (Carspecken & Apple, 1992) within qualitative research. The paper draws on methods from a case study and a participatory action research (PAR) project, both on educational equity. How might reciprocity facilitate catalytic validity? The paper traces analytical frames situating individual agency within structural and historical conditions (Weis & Fine, 2012) as contributing to critical engagement.

Carrie Lobman
Christine Helm
Performative research on Performing Research on a Performance Movement

An international performance movement is growing among practitioners,scholars and activists for whom play and performance is vital to human development.About 500 of these "performance activists" converge on New York every 2 years for the Performing the World conference.We will present the results of an effort to help PTW participants develop a new performance-that of researcher/presenter of their work-an iterative process of performative research on performing research on a performance movement.

Breakout Session F 10:00 -12:00
Room: 2077

Stephanie Green
Voices of the Tested: Visions of the Past, Present, and Future of Assessment in the Schools

In this paper, we aim to highlight some of the unintended consequences of the current neoliberal education policies by taking an arts-based approach to our research. We interviewed

various educational stakeholders to let their voices be heard about their past and present experiences with assessment, as well as their imagined futures. By creating poetic representations to present the results, we aim to shed a light on otherwise familiar contexts of assessment in the schools.

Francesca White
Zulfukar Ozdogan
Jessica Lester
Exploring Validity: An Analysis of the Construction of Validity

In this presentation, we will focus on the methodological literature from 1995 to 2014 specific to discussions of validity in qualitative research. Specifically, we will explore the varied discourses that have historically framed and positioned validity in qualitative research practices, and attend to how validity has been constructed as at once a 'set of methods' and an epistemological orientation. We will conclude by highlighting the implications for qualitative researchers.

Tracie Rogers
Igniting Youth Activism with Constructivist Grounded Theory

Using constructivist grounded theory as a methodological frame, participants aged 15-22, analyzed transcript data of 6 in-depth interviews which explored HIV disclosure among HIV positive youth. After months of group coding and theory building, youth researchers made a conceptual leap from notions of disclosure tied to contagion, to an understanding of disclosure as a multidimensional process. Qualitative data analysis became a vehicle for consciousness-raising and a catalyst for social action.

Jacqueline Owens
Chronic Illness and Disasters: Developing A Theoretical Framework

This grounded theory study sought to develop a framework to describe how individuals manage health during disasters. The five phases of disaster response served as a conceptual framework. Using purposive sampling I recruited 30 individuals with chronic illness and 10 caregivers. Data included interviews and media data. I used constant comparative analysis to build the theoretical framework. Analysis suggested four ways for participants to shift priorities during disaster-related challenges. Each way related to media impact, evacuation, preparation, attention, and recovery.

James Lane
Narrative Inquiry, Autoethnography, and Moral Purpose

I propose a paper to explain how I utilized personal history inquiry, autoethnography, and narrative inquiry to delve deeper into myself and better understand my approach to my profession as a middle school principal. I will show how I focused on my own experiences and reflections, drawing on self-authored texts. Those included notes, memos, emails, and observations that I transcribed during the events, along with memories and reflections written several years later but cued by those texts.

Breakout Session F 10:00 -12:00
Room: 2078

Omomaro Okekaro
Black Christian Clergy's Perception of Mental Health

This research seeks to understand the beliefs and attitudes of Black Christian Clergy (BCC) as it relates to their knowledge and perceptions of mental illness and treatment intervention as identified with their church members. The study allowed BCC to share in their own voice, from their personal experience in ministry to explain how they identify, assess and intervene with church members who present as having mental health issues. The purpose of the study was to answer the question "what is the BCC's perception of mental health and how do they address mental health problems in their church community?" In response to this research question, this study will explored the relationship between faith and science: are they diametrically opposed to, or do they complement one another? Through observations and interviews, this study gained deeper insights into the experiences of BCC counseling members of their congregation. The study also explored the perceived experie e theme of faith and belief in God is the word "collaboration." Collaboration between faith and science (reason) is the fundamental truth revealed in this research. Faith and science are not diametrically opposed but complimentary to one another because faith begins where science ends. The goal is to create any environment where both mental health practitioners and BCCs would come together to work hand-in-hand for the good of the individual, to facilitate mutual respect between mental health professionals and BCC. Finally, although the interviews were conducted using the question guide in an interactive process that explored emerging themes, there were new themes that were identified as central and common to BCC during the formal analysis process after the interviews were completed as was explored above. Further investigation of these would have been valuable but was not possible as the scope of this study was limited.

Nabhan Alharrasi
Using Soft Systems Methodology to create an accessible digital library for blind students

This research attempts to describe large-scale project of digital library for blind students that has been recently developed by SQU in Oman. It will adopt an interpretative soft systems approach. Two methods will be used for data collection: document analysis and interviews. All documents that related or describe the process of developing the project will be used and cited in this research. The interviews will be conducted to investigate the different factors that affect the problem situation.

Adriane Coelho
Organizational Communication: a critical discourse analysis of the STAICs

Considering all the efforts towards providing the analytic tools to analyze organizational texts, this works aims at illustrating the analysis of some aspects of organizational texts that provides subsidy in order to explain the interrelation between language use and social cultural contexts. In order to do that, different aspects of texts are discussed in this paper: 1) The Inter-institutional Agreement for Academic International Cooperation as the representation of reality; 2) The Inter-institutional Agreement for Academic International Cooperation and the representation of its Discourse Participants. 3) Power Relations and the representation of

discourse participants, their role prescriptions and their level of commitment in relation to the enactment of the roles prescribed.

P. Zitlali Morales
Lilia Monzó
Ethical Dilemmas of Emerging Latina Researchers: Studying Schools Serving Latin@ Communities

This article explores some of the ethical dilemmas we have encountered as emerging Latina researchers in dual language school contexts. Informed by Chicana Feminist Theory, we attempt to analyze power in more nuanced ways, shifting the analysis of ethics away from traditional notions of power based only within the researcher rather than the participants. We do not offer solutions to these dilemmas, but rather we raise questions to spur thoughtful reflection for ethics in the field of education.

Sheryl Chatfield
Transforming the Researcher: Exploring Donald Campbell

Many view researcher Donald Campbell (1916-1996) as the expert source for quasi-experimental research designs. He may be less known for his increasingly open-minded approach to small n or single subject designs, or his later focus on real world research through what he termed the experimenting society. In this paper presentation, I will assess the evidence provided in Campbell's writing that helps explain both the stable and transformed elements of his approach to research in the social world.

Breakout Session F 10:00 -12:00
Room: 2082

Pragashnie Naidoo
Using Photovoice with Refugee Children

While Africans constitute only 13% of the global population, they constitute 30% of the world's refugees. Presently South Africa has a refugee population of approximately 65,233 with of which children constitute a large majority. With numbers continuously rising, there comes an increasing need to understand the situation and experiences of these children. There is substantial evidence that what children do in their free time has important developmental and health implications. Internationally, research reveals that refugee children experience restrictions in their leisure and socialization opportunities, thus negatively impacting their development and wellbeing. Much of the research done in Africa is focused on the injustices refugee adult's experience, but there is limited information on whether these injustices affect their children.

Fernanda Sauerbronn
Alex Faria
Methodology in the Study of Agency: A Research on Strategy as Practice in Brazil

This paper aims to broaden the study of managerial agency in the formation of big corporations' strategy in emerging countries. The authors analyze a research in Brazil and challenges faced. Three dimensions emerged as fundamental: (a) the nature of knowledge on agency; (b) the

researcher's approach regarding the phenomena and research subjects; (c) the acknowledgment, collection and handling of agency's data. Ultimately, a realist insistence is presented to deal with codetermination of agency.

Diana Riviera
Aniuska Luna
Qualitative Research Transformation through Deconstruction

Thinking, writing, and researching about a topic is meaningless in today's world if these activities do not change us and somehow positively influence those we come in contact with. That change is deeply personal as these activities in qualitative approaches affect the way we see our research. Based on our personal qualitative research experiences, we propose a qualitative research deconstruction model for deconstructing potential research topics; creating multi-level researcher reflexivity.

Barbara Bergstrom
Engaging a sense of self: Action research and MFA visual arts students

MFA students & I explored sense of self & its impact on our roles as individuals, students, artists, TAs & professionals. Using action research methods I recorded oral, written & visual data regarding personal/professional experiences. Findings revealed effects of complex relationships (self/peers/family/professors), need for sound writing skills, & desire to become teachers. Implications suggest more research with MFA students; courses addressing self & perspectives for School of Art faculty.

Laura Serrant
Martin Glynn
Applying a New Framework to Researching Marginalized Perspectives in Criminology

This paper applies a new theoretical framework called 'The Silences framework', (Serrant-Green, 2011) within a criminological context. 'Screaming silences' is the conceptual basis of the framework and is designed to assist in researching sensitive issues with marginalised populations. Applied to criminology it here how 'silences' shape, influence and inform understandings of race, crime and criminal behaviour. This paper argues that racialised 'silences' of researcher and participant provide a 'counter narrative' required to hear silences and act on them.

Breakout Session G 1:10 -3:10
Room: 2074

Vanady Daniels
Principals' and Assistant Principals' Experiences with the Improvement of Teacher Quality

The debate over teacher quality improvement, accountability, and teacher improvement programs has become popular amongst educators today. Some research suggest that many teachers have inadequate content knowledge, lack preparation in the subjects they teach, and that the majority of content-deficient teachers are in low-performing schools (Finn, 1999b, p. 3)

as cited in Torff & Sessions (2005). This study will explore the experiences of teacher quality improvement by principals and assistants.

Vanady Daniels
The Effects of High Stakes Tests on Retained 3rd Grade Students

Florida's 3rd grade retention policy has emotional effects on students and parents. This was a qualitative research study using the phenomenological approach. The study revealed that students and parents experience emotional stress when retained. There is an implication for further study of Florida's retention policy for 3rd graders. This study reveals that retention does cause emotional distress on retained students and their parents. Investigator interviewed parents and their children.

Ruth Ban
Peter Sayer
Designing Qualitative Research for Second Language Programs

The authors describe how qualitative methods can be used to examine the outcomes of a second/foreign language (L2) program in Mexico. The researchers argue that qualitative methods offer a better understanding of the processes and perspectives of multiple stakeholders in the program. The researchers present the case of the Programa Nacional de Inglés en Educación Básica (PNIEB), Mexico's recently implemented national program for English in public primary schools. The presenters explain how the program was studied in one state, how the study was designed, and how data were collected and analyzed. They conclude by discussing the relative merits and limitations of qualitative methodologies for studying language education programs.

Jenny Douglas
Conducting Focus Group Research with African-Caribbean Young Women on Cigarette Smoking

Cigarette smoking among African-Caribbean young women in Britain has been under-researched. Seven focus groups were conducted with young African-Caribbean women in the UK to collect qualitative data on factors which influence smoking behaviour and the meaning that smoking has for this group of young women. This paper reports on the process of conducting qualitative research with diverse population in schools exploring how gender, ethnicity and class are expressed through cigarette smoking.

Diahann Holder
High School Students Use of Educational Technology

This study seeks to describe recent high school graduates perceptions about their use of technology for educational purposes outside the classroom. The research addressed the question what technologies were available for students to use for learning purposes throughout their high school experience. The results pointed to commonalities between the technologies and students' usage. This study details how students use educational technology outside school to complete their studies and graduate.

Breakout Session G 1:10 -3:10
Room: 2077

Laura Monsalvatge
VPK's Influence on Veteran Preschool Teachers' Teaching Practices

This qualitative study explored how three veteran preschool teachers' daily teaching practices were influenced by the adoption of Florida Voluntary Prekindergarten (VPK) program and the VPK assessment. Through semi-structured, one-to-one interviews, each teacher told her story of teaching before and after VPK. The findings revealed these veteran teachers continued to embrace developmentally-appropriate practices and refused to teach to a test. They also held to their beliefs that building children's social and emotional skills took precedence over teaching academic skills.

Kris Long
The Use of Play by Early Childhood Teachers

Children have been experiencing the phenomenon of play forever. Childhood play is slowly shifting to the point of depletion in schools. Play deprivation contributes to many health problems. Play is important for children to develop academically, socially, emotionally and physically. Play is the way children prepare for life. The purpose of this case study is to explore how early childhood teachers utilize play with their students and will describe the teachers' perspective of play.

Natasha Stubbs
Academic Advising: Perceptions of African American Males

Academic advising is an essential tool utilized by post-secondary institutions to increase student persistence. This qualitative research study examines the perceptions undergraduate African American males have about their academic advising experiences. Themes in the literature regarding those admitted to Predominately White Institutions (PWIs) or Historically Black Colleges and Universities (HBCUs) are distinct in the factors that foster their persistence.

Margaret Whelan
Thrown to the Wolves: Later Life Recollections of Former Emergency Room Nurses

A phenomenological study was done on former ER nurses in their sixth decade. A deductive approach was used to investigate sources of secondary traumatic stress that may have impacted these nurses, their careers and personal lives. Interviews were done; data was taped,transcribed,and analyzed. The nurses in this study described their continuous feelings of danger in ordinary things, and hyper-vigilance related to the uncontrolled chaos and unexpected events which occurred in the ER.

Shantreirra Monroe
Exploration Of African American College Graduates Regarding Degree Completion

The purpose of this study is to explore the experiences of African American's from disadvantaged backgrounds who successfully earned their respective college degrees from state

universities in Florida. First generation college graduates from various disciplines were interviewed to understand what attributed to their academic completion. The interview consisted of 15 open ended semi-structured questions to garner data. African American's from disadvantaged backgrounds has been challenged with being largely marginalized and underrepresented among college graduates. However despite their predisposition from low socioeconomic backgrounds entering predominately white institutions they have managed triumph.

Breakout Session G 1:10 -3:10
Room: 2078

Walker Karraa
Research as Ritual: Contemplative Practice and Qualitative Data Collection

This paper presents the application of establishing a contemplative practice as a qualitative researcher. Specifically, a practice is suggested whereby the researcher uses analytical and placement meditation throughout the research process. The result is a contemplative research skill through which the researcher engages data, strengthens concentration, and addresses researcher reflexivity. Generally, meditation is meant to

Walker Karraa
Mark McCaslin
Game Changer: The Use of the Reflective Coding Matrix in Grounded Theory

There has been a call for practical research reflexivity tools in social sciences (Mauthner & Doucet, 2003; Star, 2007). Through lecture and visual presentation of examples of the use of the Reflective Coding Matrix used in grounded theory study, participants will be able to (a) define the components of the RCM; (b) identify the application of the RCM in grounded theory methodology; and (c) describe potential use of RCM in qualitative thematic content analysis.

Diana Fernandez
Non-native Speakers of English: Why we Teach English Composition

This phenomenological study focused on the lived experience of non-native English speaking composition professors. Interviews were conducted to delve into the participant's experience with regard to workplace barriers, pedagogical approaches, and teaching efficacy. Themes emphasized by the participants included the importance of early training, the positive effects of their non-nativeness in the classroom, and how content knowledge can be used as a teaching style.

Regina Williams
Using Culture in the Mathematics Classroom?

Can culture be used to enhance student learning experiences? This paper will share the results of an exploratory study involving five mathematics teachers and their views on culture in mathematics. Defining culture, individual introspective on culture, and the shaping of learning and instruction by culture will also be discussed. This study also sought to learn more about teachers teaching mathematics and whether they recognized and considered students'

culture(s) while designing their lessons. Face-to-face semi-structured interviews were used for data collection.

Walker Karraa
Changing Depression: A Grounded Theory of the Transformational Dimensions of Postpartum Depression

The suffering associated with postpartum depression (PPD) has been well documented in both quantitative and qualitative literature. Inquiry into the experience of PPD as transformational or producing personal growth does not exist. The objective of this grounded theory study was to explain and describe the nature of transformation through PPD.

Breakout Session G 1:10 -3:10
Room: 2081

Andrea Lypka
Wei Zhu
A Positioning Analysis of ELL Academic Writers' Selves

A positioning analysis of small stories of three English language learners' (ELLs') writing complemented with big story data from interviews reveals how writer identity is performed in and fragmented by academic discourses in an Academic English course. We show how analysis of content, linguistic forms, context, and positioning in small and big story data provides a holistic view of identity constructions that comply with or resist academic discourses.

Andrea Lypka
Using Visual Methodology and Discourse Analysis to Uncover Adult Immigrant English Language Learner Identity Negotiation in Multimodal Discourse

Adult immigrant English language learners (ELLs) with limited literacy skills in their first language (L1) have largely been overlooked as research participants in English as a second language (ESL) and image-based research. In this study, I discuss how visual methodologies, including photovoice (giving participants cameras to document their lived experiences), photo elicitation interviews (discussing about learner-created artwork) in combination with microanalysis approaches (positioning analysis) can be a tool for researchers to examine the lived experiences of adult immigrants whose second language acquisition (SLA) process is less understood. I show how the combination of discourse analysis and visual analysis can be a methodological framework to analyze interactional aspects of identity and layered narratives language acquisition in interview talks and learner-created multimodal projects. Through the examples provided, I argue that multilevel analyses of learner-created visuals and texts offer a way for researchers to identify linguistic and visual features through which speakers/creators position their identities in relation to other characters, audience, and wider discourses. Student-created multimodal discourses, such as photo essays and paintings transcend linguistic boundaries and open possibilities for ELLs to contest dominant ideologies on language and immigration that marginalize them, constitute a transnational, hybrid identity, and develop oral communication skills in English and Spanish in a community-based, arts-applied ESL program. Their layered narratives of identity highlight the importance of being able to articulate self as part of the SLA process.

Andrea Lypka
Danielle Farrar
Positioning Teacher Identity in Institutional Discourse

Drawing on Barkhuizen's positioning analysis framework (2009), we investigate how a non-native speaking (NNS) in-service English teacher's professional identity is performed in and conditioned by discourses connected to education. We extracted two small stories from an interview to understand her professional identity construction in situations where her identity is questioned. This study suggests that small story analysis is crucial to bottom-up approaches in understanding power in discourse.

Breakout Session G 1:10 -3:10
Room: 2082

Leslie Pourreau
Using Autoethnography to Explore Change in the Female Educator

What defines a chameleon professionally and personally in the world of education? Why does this matter? Using the Listening Guide (Gilligan, Spencer, Weinberg, & Bertsch, 2003) and theme-based family coding, I analyzed my journals to explore meanings behind the chameleon metaphor as related to my personal and professional identity as a female educator. Themes emerged that highlighted the importance of self-inquiry for educators as an applied practice within the greater context of the profession.

Halima Al-Khattab
Dana Hines
Racial and Ethnic Diversity in Grounded Theory

Grounded theory (GT) research can contribute to the understanding of health experiences of people of color. Using Green, Creswell, Shope, and Clark's (2007) framework, 44 GT studies published in Qualitative Health Research within the last five years were categorized at one of four levels based on the status afforded racial/ethnic diversity. Diversity played a primary role in five studies, a complementary role in one study, a peripheral role in five studies, and an absent role in 33 studies.

Valerie Janesick
Practicing the Zen of Research as Contemplative Qualitative Inquiry

This paper is about contemplative qualitative inquiry using Zen as a metaphor for qualitative research projects. Three elements of Zen thinking will be described: Impermanence, Non Self and Nirvana. The use of koans and sutras, constructing poetry from transcripts and documents, and journal writing are tools for becoming more contemplative. Using Zen as a metaphor to conduct contemplative qualitative inquiry is a new way of looking at our work, our thinking, and our continual historical.

Laurie Charles
Gameela Samarasinghe
The Color Of Dragons: Psychosocial Innovation In Post-War Sri Lanka

The goal of this project was to better understand how psychosocial workers (PSWs) in the post-war state of Sri Lanka conceptualize, utilize and apply culturally appropriate systems of meaning and structure in their counselling process with individuals, couples, and families. Focused on understanding the direct experience of psychosocial workers (PSWs) who provide direct services to those affected by war, the research was designed, conducted, and analysed in collaboration with two NGOs in Colombo

Verusia Chetty
Reflecting on Models of Care for Rehabilitation for People Living with HIV in South Africa

Public health approaches need to include prevention, curative treatment, support and rehabilitation. In the context of HIV major mile stones have been achieved with regards to prevention and treatment. PLHIV survive however this comes with new experiences of disablement and this poses new challenges to health and rehabilitation professionals. Well-resourced countries such as Canada have developed rehabilitation approaches in the context of HIV to guide rehabilitation. Resource poor settings lack feasible approaches and disability poses a threat to public health and Anti-retroviral treatment adherence. The current response to HIV in resource poor settings need to integrate disability into its model of care in a feasible and effective way. A Learning in Action Approach was adopted to develop a model to guide rehabilitation within a resource poor setting. An interpretive phenomenological exploration of key stakeholders including PLHIV, the multi-disciplinary healthcare team and community outreach partners at a semi-rural hospital in South Africa initiated the development of the model.

Saturday, January 10th
Closing Presentation - 4:00 -5:00
Room: Knight Auditorium

Ron Chenail
Sally St. George
Dan Wulff
Yesterday, Today, and Tomorrow: Reflecting on Qualitative Research's Past and Forecasting Its Future

Twenty-five years ago we started The Qualitative Report in a world much different than what we see today in education, business, and technology; and in our lives in general. The degree to which qualitative research was practiced, published, and appreciated was in distinct contrast to its wider distribution, acceptance, and popularity today. How this quarter century of expansion and proliferation predicts the next twenty-five years for qualitative research is debatable, but we at TQR want to explore this topic in a year-long inquiry into yesterday, today, and tomorrow. To start the process in earnest, Sally St. George , Dan Wulff, and Ron Chenail will present some of the main trends to qualitative inquiry, product, and training from the 1980's to today and suggest some possible trajectories for tomorrow. We will then outline the activities the TQR

community will sponsor all 2015 culminating in the 2016 TQR conference with its theme, "The Futures of Qualitative Inquiries."