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## Thursday, January 12<sup>th</sup>

Room	Time	Type	Presentation Title	Presenter(s)
Knight Auditorium	9:00-10:00	Keynote	Announcements and Opening Plenary: When Qualitative Researchers Care: Three Notions	Ronald Chenail

## Breakout Session A

Room	Time	Type	Presentation Title	Presenter(s)
1048	10:15-10:35	Paper	A Call for the Reengagement of Moral Commitment: Qualitative Research for the Care of Humanity	marcela polanco Tirzah LeFeber
1048	10:45-11:05	Paper	Twenty Years of Technology Integration and Foreign Language Teaching: A Phenomenological Reflective Interview Study	Nilsa B. Sullivan Kakali Bhattacharya
1048	11:15-11:35	Paper	The Nature of Participatory Research: Reflections on the Role of the Researcher	Meagan Call-Cummings Sylvia Martinez

Room	Time	Type	Presentation Title	Presenter(s)
1049	11:15-11:35	Paper	Street Vending and Competitive Advantage: A Theoretical Framework	Aborampah Amoah-Mensah
1049	11:45-12:05	Paper	Trainee's Call to Action: Participatory Action Research of Lived-Supervision at a Mental Health Training Center	Antonia C. Garcia Tirzah LeFeber Johanna Becho marcela polanco

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Room	Time	Type	Presentation Title	Presenter(s)
1052	10:15-10:35	Paper	Coaching Tutors: An Instrumental Case Study on Testing an Integrated Framework for Tutoring Sessions	Alicia L. Holland Reshma Donthamsetty Chris Grant
1052	10:45-11:05	Paper	Focus Group Data Saturation: A New Approach to Data Analysis	Mary E. Hancock
1052	11:15-11:35	Paper	A Mediated "Alternative" Repertoire in Qualitative Research Writing	William M. Sughrua
1052	11:45-12:05	Paper	The Relational Connection between Emotional Intelligence and Differentiation of Self	Tracey Ann D. Spencer

Room	Time	Type	Presentation Title	Presenter(s)
1053	10:15-10:35	Paper	Enabling the Emic Voice: Culturometric Methods for Minimizing Etic Bias in Qualitative Sampling Design and Interview Analysis	Beatrice S. Boufoy-Bastick
1053	10:45-11:05	Paper	Exploring Principal Workload and Revealing Emotional Workload: Some Thoughts about Interviewing Top Managers in Education.	Izhar Oplatka
1053	11:15-11:35	Paper	Challenges and Facilitators of Recruitment: Lessons Learned from Conducting a Focused Ethnography in a Vulnerable Rural Population	Debra Kramlich
1053	11:45-12:05	Paper	Research and Professional Development Needs and Expectations of Doctoral Students: A Methodological Framework	Mark McCaslin Mansureh Kebritchi

Room	Time	Type	Presentation Title	Presenter(s)
1054	10:15-10:35	Paper	Prospecting for Leaders in Education Research by Forming a Community of Scholars	Janice Cardwell Mark McCaslin Bonnie Ellis
1054	10:45-11:35	Workshop	Tweet Sweet!: Implementing a Social Media Evaluation with Care	Sondra M. LoRe Gary J. Skolits Kevin Kidder
1054	11:45-12:05	Paper	"The Listening' Guide" As Socio-Cultural Analysis Tool of Arab Women Leaders' Stories	Khalid Arar Tamar Shapira

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### Breakout Session B

Room	Time	Type	Presentation Title	Presenter(s)
1048	1:15-1:35	Paper	Caring Together: An Oral History of Haitian Teachers	Gary Padgett
1048	1:45-2:05	Paper	Online Group Work: The Top Ten Elements that Ensure Student Success	Carroll E. Bronson Eric J. Dimmitt Elizabeth A. Gies
1048	2:15-2:35	Paper	Using Creative Reconstructions as Care Based Strategies in Exploring the Unsaid	Srinath Jagannathan Patturaja Selvaraj
1048	2:45-3:05	Paper	A Discourse Analytic Approach to Accusations of Infidelity in Romantic Couples' Natural Conversations	Neill Korobov

Room	Time	Type	Presentation Title	Presenter(s)
1049	1:15-1:35	Paper	"I Thought It Was Cool How We Were Part of Research": Youth as Co-Researchers	Rebecca Price Mary Margaret Kerr
1049	1:45-2:05	Paper	Research and Professional Development Needs and Expectations of Doctoral Students: A Critical Reflection	Mark McCaslin Mansureh Kebritchi
1049	2:15-2:35	Paper	Caring as an Emergent Method in Qualitative Research: A Means for Moving between Research Studies and Practical Support	Anna CohenMiller

Room	Time	Type	Presentation Title	Presenter(s)
1052	1:15-1:35	Paper	Communication Experiences of Family Caregivers of Hospitalized Adults with Intellectual and Developmental Disabilities.	Marie L. Charles
1052	1:45-2:05	Paper	Let's Talk QUAL: Pedagogy for Embracing Qualitative Methodological Dialogue	Lauren Moret Duncan Overton Synthia Clark
1052	2:15-2:35	Paper	From Teaching Quantitative Methods to Learning Qualitative Methods of Research: Experiences of Shifting Mind-Sets	Katherine M. Kainer John M. Kainer

Room	Time	Type	Presentation Title	Presenter(s)
1053	1:15-1:35	Paper	"Harriet Speaks", An Interactive Ethnodramatic Event: The Emotional and Educational Impact on Adult Attendees.	M. Francine Jennings
1053	1:45-2:05	Paper	Parental Role Development: Giving Voice to Non-traditional Parents (LGBT)	Susan Ann Vitale

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1053	2:15-2:35	Paper	When Words Change Critical Care - A Discursive Analysis in Intensive Care Unit	Luigina Mortari Roberta Silva
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Room	Time	Type	Presentation Title	Presenter(s)
1054	1:15-1:35	Paper	Researching in your Own Backyard: Lessons Learned	Amy Orange
1054	1:45-2:05	Paper	Bridging the Gap: Using Quantitative Measures to Derive Qualitative Meaning	Karla V. Caballero
1054	2:15-2:35	Paper	Pregnancy and Childbirth Practices among Immigrant Women from India: "Have a Healthy Baby"	Rama Cousik M. Gail Hickey
1054	2:45-3:05	Paper	The Importance of Care in the Publishing Process	Lynn Butler-Kisber Mary Stewart

### Breakout Session C

Room	Time	Type	Presentation Title	Presenter(s)
1048	3:40-4:00	Paper	Is it any Clearer? Generic Qualitative Inquiry and the VSAIEEDC Model of Data Analysis	Dawn M. Kennedy
1048	4:10-4:30	Paper	Social Epistemology, Caring, and Qualitative Field Research: The Challenges of Testimony	Gary J. Skolits Wes L. Skolits
1048	4:40-5:00	Paper	Jogging Memories: Overcoming the Exclusion of Vulnerable Forensic Patients	Penelope Jane Kinney

Room	Time	Type	Presentation Title	Presenter(s)
1049	3:40-4:00	Paper	Exploring Connectedness: The Meaning of Transition Experiences for Patients within a Forensic Psychiatric Service	Penelope Jane Kinney
1049	4:10-4:30	Paper	The Meaning of Intraoperative Errors: Perioperative Nurse Perspectives	Robin Chard Melissa Tovin
1049	4:40-5:00	Paper	From the Edge of the Abyss to the Foot of the Rainbow' – Narrating a Journey of Mental Health Recovery	Sam J. Robertson

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<b>Room</b>	<b>Time</b>	<b>Type</b>	<b>Presentation Title</b>	<b>Presenter(s)</b>
1052	3:40-4:00	Paper	Leaving Home for African Americans in the Emerging Adulthood Era: A Phenomenological Study	Natosha N. Wilson
1052	4:10-4:30	Paper	Trusting Telework in the Federal Government	Pearl R. Smith Nancy Arduengo Martha Taylor
1052	4:40-5:00	Paper	Demonstrating Care in Qualitative Research Without Bias	Carolyn R. Mattocks

<b>Room</b>	<b>Time</b>	<b>Type</b>	<b>Presentation Title</b>	<b>Presenter(s)</b>
1054	3:40-4:00	Paper	Care and Critique: Ethical Imperatives in Qualitative Research	Christopher P. Dum
1054	4:10-4:30	Paper	Looking at Diagnosis: The Simultaneity of Researching and Creating Community	Carrie Lobman Lisa Genn
1054	4:40-5:00	Paper	Assessing the Needs of a University LGBT Resource Center: Encouraging a Caring Campus Climate	Kevin E. Kidder Sondra LoRe Gary J. Skolits

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## Friday, January 13<sup>th</sup>

Room	Time	Type	Presentation Title	Presenter(s)
Knight Auditorium	9:00-10:15	Keynote	Doing Compassionate Research with Heart: Collaborative Inquiry with a Holocaust Survivor	Carolyn Ellis

### Breakout Session D

Room	Time	Type	Presentation Title	Presenter(s)
3028	10:30-10:50	Paper	Data Analysis Experiences: Self-Produced vs. Alien Data	Serife Sevis Zulfukar Ozdogan
3028	11:00-11:20	Paper	Perceptions of University- Based Middle School Faculty Regarding In-School Bullying	Stefanie Gillman

Room	Time	Type	Presentation Title	Presenter(s)
3030	10:30-10:50	Paper	Family Involvement in Postsecondary Settings for Students with Autism Spectrum Disorder	Bryan Dallas Julie Ramisch Alyssa Ashmore
3030	11:30-11:50	Paper	IDEAS: A Qualitative Inquiry into Project-Based Learning	Andrea Marie Hyde

Room	Time	Type	Presentation Title	Presenter(s)
3031	10:30-10:50	Paper	An Investigation of the Apocalyptic and Hellenistic Foundations of the Christian Faith: A Content Analysis of the Works of Ehrman and Funk	Andrew E. Terrell Steven R. Terrell
3031	11:00-11:20	Paper	Caring in Educational Research: A Family Affair	James A. Bernauer Mary Pat Bernauer Patrick Bernauer
3031	11:30-11:50	Paper	Students and Teachers against Violence and Crime: A Lesson in Servant Leadership	Katherine Temple Mark McCaslin

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Room	Time	Type	Presentation Title	Presenter(s)
3033	10:30-10:50	Paper	Elementary School Teacher Perceptions on Student Social-Emotional Learning and Implications for Instruction	David B. Ross Giordana M. Cote
3033	11:00-11:20	Paper	(Im)possible Identity: Autoethnographic (re)Presentations	Christopher Strople Seungho Moon

Room	Time	Type	Presentation Title	Presenter(s)
3035	10:30-10:50	Paper	Understanding Health Literacy Skills in Patients with Cardiovascular Disease and Diabetes	Patrick J. Dunn
3035	11:00-12:00	Panel	A Tale of Two Students and an Experiential PhD Program that Works for All	Sondra M. LoRe Gary J. Skolits Kevin Kidder

### Breakout Session E

Room	Time	Type	Presentation Title	Presenter(s)
3028	1:05-2:05	Workshop	Developing a Qualitative Dissertation Proposal: Guidelines and Examples	Steven R. Terrell
3028	2:10-3:10	Panel	Using Micro-Narratives against the Backdrop of Disciplinary Lore: Creating a Mixed Methods Study of Faculty Identity	Molly J. Scanlon Claire Lutkewitte Juliette Kitchens

Room	Time	Type	Presentation Title	Presenter(s)
3030	1:05-2:05	Panel	Caring for Others and Ourselves	Robin Cooper Doles Jadotte Bruce Lilyea Kelly Macias
3030	2:10-3:10	Panel	Evaluating a Special Needs Dental Clinic at NSU: Incorporating Qualitative Data	Maria A. Levi-Minzi Jennifer Jones Oscar Padilla Romer Ocanto

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Room	Time	Type	Presentation Title	Presenter(s)
3031	1:05-2:05	Workshop	Interpretive Dialoguing: A Relational Turn Toward Research Participants	Jane C. Coe Smith David M. Kleist
3031	2:10-3:10	Panel	Carefully Crafted Communities: Designing and Leading a Faculty Learning Community (FLC) for Evaluation and Assessment	Sondra M. LoRe Gary J. Skolits Kevin Kidder

Room	Time	Type	Presentation Title	Presenter(s)
3033	1:05-1:25	Paper	A Knotty Problem: Arts Based Action Research in and out of a Community Garden	sam smiley
3033	1:35-1:55	Paper	Fickle Conversations in the Car: A Duoethnography between A Married Couple In A Doctoral Program	Joanelle G. Morales Nicholas Bardo
3033	2:15-2:35	Paper	Preschool Attendance: Parental and Teacher Perspectives of Barriers and Behaviors	Anne Q. Meoli

Room	Time	Type	Presentation Title	Presenter(s)
3035	1:05-2:05	Workshop	La Perspectiva Literaria Del Realismo Mágico En Trabajos Con Quienes Hablan Español	Catalina Perdomo Daisy Ceja
3035	2:10-3:10	Workshop	CAQDAS and Comparative Analysis, Developing Formal Theory	Nadine Pierre-Louis

### Breakout Session F

3028	3:40-4:00	Paper	A Phenomenological Study of the International Student Experience at an American College	David B. Ross Julie A. Exposito
3028	4:10-4:30	Paper	The Principal's Prism: The Ethic of Care	James F. Lane
3028	4:40-5:00	Paper	An Ethnographic Approach to Understanding Older Adolescents' Perceptions of School Safety	Linda McCash

Room	Time	Type	Presentation Title	Presenter(s)
3030	3:40-4:00	Paper	"The Tourists Still Come, but They Don't Buy as Much as Before": Vulnerability and Resilience in Two Bay Island Communities in the Wake of the Global Financial Crisis	Racine Marcus Brown
3030	4:10-4:30	Paper	Developing Qualitative Research Posters	Cliff Haynes

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Room	Time	Type	Presentation Title	Presenter(s)
3031	3:40-4:00	Paper	"They Expect You to be Better": Mentoring as a Tool of Resistance among Black Fraternity Men	Jasmine C. Armstrong
3031	4:10-5:10	Panel	Photovoice in Mexico: U.S. Graduate Students Immerse in Researching/Learning through Photography	marcela polanco Daisy Ceja Kristen Garza Janie A. Montiel Brittany Robinson Jeanette Santos Brian Hinojosa Antonia C. García Lauren Heare

Room	Time	Type	Presentation Title	Presenter(s)
3033	3:40-4:30	Panel	Caring in Field Research: Acknowledging and Managing a Major Tension of Practice	Gary J. Skolits Jennifer Ann Morrow Lauren Moret Kevin Kidder Sondra LoRe

Room	Time	Type	Presentation Title	Presenter(s)
3035	3:40-4:00	Paper	Meditation, Critical Thinking and Critical Inquiry in Higher Education: A Case Study	Jean Plough John Avella Ann Armstrong Melissa McCartney Alicia Holland
3035	4:10-4:30	Paper	Bureaucratic Impediments to HE 'internationalisation' Policy: A Case Study of Administrative Practices in Japan	Gregory S. Poole
3035	4:40-5:00	Paper	Evenings at the Parent Meetings: Migrant Farmworker Parents Talk about Education in their Young Children's Lives	Julia E. Smith

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Saturday, January 14<sup>th</sup>

Auditorium	9:00-10:15	Keynote	When Caring Isn't Enough	Yvonna Lincoln
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Breakout Session G

Room	Time	Type	Presentation Title	Presenter(s)
2071	10:30-10:50	Paper	The Complexities of English Language Learning and Use: Exploring Low-Literate Adult Indigenous Immigrant Language Learner Identity and Agency	Andrea E. Lypka
2071	11:00-11:20	Paper	Using Flipped Learning to Improve Scientific Research Skills of Teacher Candidates	Ali Ersoy Isiner Sever Bilal Oncul
2071	11:30-11:50	Paper	School Professionals' Perceptions of Bullying and Mental Health of Adolescents	Jamie Leeder

Room	Time	Type	Presentation Title	Presenter(s)
2072	10:30-10:50	Paper	Documentary Investigation of the Cultural Competence Exhibited at an African American Weekly Newspaper Organization	Erik P. Bean
2072	11:00-11:20	Paper	"The Reward Was Worth the Sacrifice": How Membership in Black Greek Letter Fraternities (BGLFs) Redefines Black Men's College Experiences	Jasmine C. Armstrong
2072	11:30-11:50	Paper	More Sensitive Self-Reporting of Ability Change Using Culturometric Mediation of Accompanying Changed Expectations	Beatrice S. Boufoy-Bastick Tony Ronald Bastick

Room	Time	Type	Presentation Title	Presenter(s)
2073	10:30-10:50	Paper	Caring for Young Children: Philosophical Ethics in Early Childhood	Michael D. Burroughs
2073	11:00-11:20	Paper	Exploring Our Perceptions of Key Events in a Qualitative Research Course: Applying Principles of Analytic Collaborative Autoethnography in Practice	Janet Richards Steve Haberlin
2073	11:30-11:50	Paper	Exploring the Alchemy of Qualitative Management Research: Seeking Trustworthiness, Credibility and Rigor through Crystallization	Heather Stewart Rod P. Gapp Ian Harwood

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Room	Time	Type	Presentation Title	Presenter(s)
2074	10:30-10:50	Paper	Examining the Experiences of African-American Female Caregivers	Kizzy D. Ross
2074	11:00-11:20	Paper	Into the Depths of Reflexivity and Back Again: When Personal Experience Mirrors Research	Katherine J. Janzen
2074	11:30-11:50	Paper	You Poor Thing: A Retrospective Autoethnography of Visible Chronic Illness as a Symbolic Vanishing Act	Alexandra CH Nowakowski

Room	Time	Type	Presentation Title	Presenter(s)
2077	10:30-10:50	Paper	A Metasummary of Published Qualitative Research on Pregnancy and Resettlement among Refugee Women	Diana Kingsbury Sheryl Chatfield
2077	11:00-11:20	Paper	Fortunate or Fallible? The Flight of Novice Qualitative Researchers	Verusia Chetty Pragashnie Govender
2077	11:30-11:50	Paper	Voices from the Field: Preparing Teachers for High Needs Schools	Tabitha Dell'Angelo

#### Breakout Session H

Room	Time	Type	Presentation Title	Presenter(s)
2071	1:10-1:30	Paper	Qualitative Research with Individuals with Intellectual Disabilities: Inclusive Research Design	April R. Abrego

Room	Time	Type	Presentation Title	Presenter(s)
2072	1:10-1:30	Paper	Uncovering Teachers' Perspectives through Multiple Lenses of Data Collection and Analysis	Susan Kerwin-Boudreau Lynn Butler-Kisber
2072	1:40-2:00	Paper	Developing Classroom Management Strategies in Non-Native Culture: Single Case Study of a Native Chinese Pre-service Teacher in American Context	Xianquan Chrystal Liu Wayne Babchuk
2072	2:10-2:30	Paper	Woodcutter, Fisherman, Clown: Participant Observation as Reciprocity and Belonging Realized Imperfectly	Racine Marcus Brown

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Room	Time	Type	Presentation Title	Presenter(s)
2073	1:10-1:30	Paper	Sustainable Feedback: Students' and Tutors' Perception	Gerry Geitz
2073	1:40-2:00	Paper	The Email Interview in Qualitative Research: A Discussion of the Practical Utility	Janice E. Hawkins Robin Chard Ron Chenail Diane Seibert
2073	2:10-2:30	Paper	The Surprising Power of Extreme Case Sampling	David J. Cochrane

Room	Time	Type	Presentation Title	Presenter(s)
2074	1:10-1:30	Paper	Ethical Concerns in Qualitative Research: Experience from the Field	zaleha othman fathilatul zakimi abdul hamid
2074	1:40-2:00	Paper	Mindfully Journeying toward Researcher Reflexivity in Dissertation Advising and Graduate Education: A Visual Narrative Inquiry	Carter A. Winkle Jill Beloff Farrell
2074	2:10-2:30	Paper	College Health Care Providers' Student-Centered Care	Cheryl Ann Lambert

Room	Time	Type	Presentation Title	Presenter(s)
2077	1:10-1:30	Paper	Through the Dark Jungle: One Family's Escape from Cambodia (An Oral History)	Steve Haberlin
2077	1:40-2:00	Paper	Non-Science Major Undergraduate Students' High School Science Experiences: An Exploratory Case Study	Feng Li Xuan Jiang
2077	2:10-2:30	Paper	In the Field: Experiences with Young Adults the First Year after High School	Patricia Akojie

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### Breakout Session I

Room	Time	Type	Presentation Title	Presenter(s)
2071	3:00-3:50	Workshop	IRB Process in a Distance-Based Higher Ed: Embracing Responsibility	Yulia Watters Darren Adamson

Room	Time	Type	Presentation Title	Presenter(s)
2072	3:00-3:20	Paper	"Data Sketches" as Arts-Based Analysis Tool for Multimodal Data	Julie Dell-Jones
2072	3:30-3:50	Paper	Arts-Based Health Research: Strategies to Address the Embodiment of Difficult Life Experiences	Katherine M. Boydell

Room	Time	Type	Presentation Title	Presenter(s)
2073	3:00-3:20	Paper	Identity Construction in the Margins: Non-Conforming Youths' Voices and Perspectives	Alice M. Harnischfeger
2073	3:30-3:50	Paper	Using a Non-Judgmental Stance to Promote Trustworthiness in Action Research	Serge Gabarre Cécile Gabarre Rosseni Din

Room	Time	Type	Presentation Title	Presenter(s)
2074	3:00-3:20	Paper	From Interview to Transcript to Story: The Construction of Journalistic Narrative as Qualitative Research	Jørgen Jeppesen
2074	3:30-3:50	Paper	Learning How to Teach for Social Justice; Relationships & Modeling among Bilingual Pre-Service Teachers and their Teacher Educators	Esperanza De La Vega Carrie Larson

Room	Time	Type	Presentation Title	Presenter(s)
2077	3:00-3:20	Paper	Education Majors' Reflections about After-School Literacy Tutoring: A Poetic Exploration	Janet Richards
2077	3:30-3:50	Paper	Cultural Context of the Acceptability of Improved Cookstoves in India: Programmatic Implications	Ashraful Alam Sunil Jadhao Nanda Tawale Archana Patel Michael Dibley Camille Raynes-Greenow

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<b>Room</b>	<b>Time</b>	<b>Type</b>	<b>Presentation Title</b>	<b>Presenter(s)</b>
Knight Auditorium	4:00-5:00	Workshop	When Qualitative Teachers Care: A Roundtable - Closing (Post Reflection)	Cynthia L. Langtiw Nancy Bothne Sally St. George Dan Wulff Ron Chenail

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