

## QUALITATIVE RESEARCH METHODS IN EDUCATION 2 TENURE-TRACK FACULTY POSITIONS

College of Education- University of Florida



The University of Florida invites applications for two tenure-track faculty positions -- one at the rank of assistant or associate professor and one open rank (assistant/associate/full professor) in the College of Education with a focus on qualitative research methods. These faculty will join a collaborative, cohesive, and energetic community of scholars within the College that is committed to research and scholarship, high quality teaching, and professional service.

We seek diverse candidates who have a program of research that studies and/or utilizes qualitative methods to address problems of educational practices, policies, and/or theories. Applicants should be highly promising scholars able to serve as a faculty member in one or more of the core program areas within the College, and contribute substantially to the college's qualitative research methods offerings. The specific education discipline and area of qualitative methods expertise is open, and should contribute to our rich tradition of doctoral preparation and excellence in scholarship as reflected by a focus on issues of critical national and/or international importance and grounded in the ideals of inclusiveness, equity, and social justice.

Successful applicants for these two tenure-track positions are expected to maintain a clear, systematic line of research and contribute to the national visibility of the College of Education and its respective program area(s). These 9-month faculty appointments will begin August 2019 and include the possibility of summer employment. Salary is negotiable, competitive, and commensurate with qualifications and experience.

### RESPONSIBILITIES:

- Conduct scholarly activities commensurate with expectations of tenure-track faculty at a leading research university, including publishing in respected refereed scholarly journals
- Vigorously pursue external funding in collaboration with colleagues within and outside of the College of Education
- Advise, engage, and mentor graduate students in research, teaching, and outreach activities
- Teach (face-to-face, blended, and/or online) graduate level courses
- Actively participate and collaborate with colleagues regarding course and program development
- Provide service to the program, college, and university
- Actively engage with and/or provide leadership in relevant professional organizations

### QUALIFICATIONS:

- Doctorate in an education or closely related discipline. ABD candidates would need to anticipate completing their doctorate by August 12, 2019.
- Evidence of a well-articulated research agenda focused on high-impact topics
- Record of scholarship in the field of education as demonstrated through publications and presentations at national and international conferences (commensurate with experience)
- Evidence of ability to secure external funding to support research activities (commensurate with experience)
- Evidence of successful instruction in the qualitative research methods area or other closely related subject areas
- Teaching experience via online education and/or other technology-enhanced instruction is desirable
- Depth of knowledge and experience in a range of qualitative methodologies and methods as indicated by a formal major, minor or substantive preparation

### APPLICATION PROCEDURES:

Applicants for these two tenure track positions should submit: (1) a letter of application addressing required and desired qualifications, (2) curriculum vita (CV), (3) two sample publications, and (4) complete contact information for at least three references who will be contacted and asked to send a letter of recommendation through the online application system. Applicants should reference job number 39649.

Candidates should upload all application materials to the University of Florida's employment website at <https://jobs.ufl.edu>. Inquiries about the position can be addressed to Dr. Nancy Waldron, search chair, at [waldron@coe.ufl.edu](mailto:waldron@coe.ufl.edu). To ensure full consideration application materials should be submitted by November 19, 2018. Applications received after this date may be considered at the discretion of the

search committee and hiring authority. If you need technical assistance, please contact UF Human Resources at 352-392-2477. The selection process will be conducted in accordance with "Florida's Government in the Sunshine" and Public Records laws. Search committee meetings and interviews are open to the public, and applications, CVs, and other documents related to the search may be available for public inspection.



**ABOUT THE COLLEGE:** The College of Education at the University of Florida, founded in 1906, is ranked 14th nationally among public education schools in the U.S. News & World Report's 2019 survey of America's Best Graduate Education Schools, and ranks 24th overall. The College is the highest-rated education school in Florida and among public institutions in the southeastern United States. Two UF academic education programs consistently score among the very best in their specialty areas: Special Education and Counselor Education. U.S. News also has ranked the College's distance education programs first or second in the country for three years in a row. Cutting-edge interdisciplinary research and public scholarship—often conducted in partnership with other UF colleges, school districts and communities across the state and nation—are yielding powerful learning systems and models that are helping to transform education in today's changing world, starting with our youngest learners. UF has invested state "preeminent university" funds in three high-priority research areas involving the College of Education: early childhood studies, personalized e-learning, and Big Data analysis of teaching and learning practices and trends. The College's 98 full-time faculty researchers last year held more than \$128 million worth in awards supporting studies and projects addressing education's most critical issues. Teaching is one of several areas of study from which UF education students can choose. Nearly 1,500 education students are enrolled on campus

in 29 bachelor's and advanced specialty and concentration areas, within nine academic program areas: K-12 Curriculum and Instruction · Counseling and Counselor Education · Early Childhood Education · Educational Leadership · Higher Education Administration · Research and Evaluation Methods · School Psychology · Special Education · Student Personnel in Higher Education. Enrollment in the College's 18 online degree and certificate programs exceeds 1,900 students from around the world. The College's educator preparation programs have been continuously accredited by NCATE and CAEP since 1954. Almost 30,000 UF "EduGator" alumni are located throughout the world. To sustain the college's innovative edge deep into the 21st century, heightened emphasis on emerging technologies, advanced graduate studies and interdisciplinary research will effectively prepare tomorrow's leaders in all education disciplines. The future looks ultra-bright with the College deep into transformational renovations of Norman Hall, the College's historic academic home.



**ABOUT UF:** The University of Florida, founded in 1853, is a top-10 public, land-grant, research university. UF is one of only 17 land-grant universities belonging to the elite Association of American Universities. Florida's oldest and most comprehensive university, UF has been designated as a "preeminent" state university by the Florida Legislature. It is one of the nation's most academically diverse universities in the nation,

with an enrollment of some 54,000 students annually. UF is home to 16 colleges and more than 170 research centers and institutes and offer more than 300 graduate degree programs. Research expenditures exceeded \$800 million in fiscal 2017. UF consistently ranks among the nation's top universities: No. 9 in U.S. News & World Report's Top Public Schools (2018); No. 1 in the Times Higher Education rankings for graduate employability; No. 3 in by Forbes (2017) and No. 7 by Kiplinger (2017) in their respective lists of best-value public colleges and universities; and, No. 6 in the New York Times list of universities that do the most to help low-income students (2015).



**ABOUT THE AREA:** UF is situated in Gainesville in North Central Florida, a progressive college town that blends big-city cultural and athletic offerings with small-town friendliness and Southern charm, along with excellent schools. Gainesville is often recognized as one of America's best college towns and is easily accessible to three major metropolitan areas (Jacksonville, Orlando and Tampa). The National Arbor Day Foundation has recognized Gainesville as a "Tree City USA" every year since 1982. Add the allure of Florida's famous sunshine, tropical breezes, and abundant wilderness, springs, rivers and seashores nearby, and it is little wonder that top-caliber faculty and students find our College and University to be the perfect balance of premier academics and a fulfilling lifestyle.