



UNIVERSITY OF GEORGIA

Mary Frances Early College of Education

*Department of Lifelong Education,
Administration, and Policy*

*Department of Lifelong Education, Administration, and Policy
Programs of Learning, Leadership and Organization Development,
Educational Administration & Policy, and Qualitative Research*
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www.coe.uga.edu/leap

POSITION ANNOUNCEMENT

The Qualitative Research Program in the Department of Lifelong Education, Administration, and Policy at the University of Georgia invites applications for the position of tenure track Assistant Professor with expertise in qualitative research methodologies to begin in August 2022.

The Qualitative Research Program offers a Graduate Certificate in Interdisciplinary Studies (IQS) (<https://online.uga.edu/degrees-certificates/graduate-certificate-interdisciplinary-qualitative-studies>), which is offered in face-to-face and fully online formats, and a Ph.D. in Qualitative Research and Evaluation Methodologies (QREM) (<https://coe.uga.edu/academics/degrees/phd-qualitative-research>). Information about the department can be found at www.coe.uga.edu/leap.

Responsibilities:

- Contribute to the development and delivery of coursework for on-campus courses, as well as the online Graduate Certificate in Interdisciplinary Qualitative Studies.
- Teach the equivalent of two graduate-level courses per semester.
- Maintain an active research program, demonstrate effectiveness in teaching and advising, and mentor students in the Ph.D. degree in Qualitative Research and Evaluation Methodologies, as well as serve as methodologist on doctoral committees throughout the University.
- Actively seek external funding.
- Participate in faculty governance and professional service.

Required Qualifications:

- An earned doctorate (Ph.D. or similar) at the time of employment with a specialization in Qualitative Methods or a closely related field.
- Demonstrated interest in qualitative theory, practice and pedagogy.
- A record of or potential for scholarly publication in refereed journals on qualitative research related to the field of qualitative research methodology.
- Minimum of 1 year university-level teaching experience, either as an instructor of record or as a teaching assistant.
- Excellent oral and written communication and interpersonal skills.

Preferred Qualifications:

- Demonstrated effectiveness in delivery of coursework in online formats.
- Evidence of ability and interest in mentorship and advising of graduate students.
- Interests in de/colonizing, anti-racist, Indigenous, critical race, Black feminist thought, or other critical approaches to research and methodology.
- A record of or strong potential to obtain external funding.
- Evidence of contributions to professional service.



Appointment

- The 2022-23 academic year, beginning August 1, 2022.

Applicants should submit

- Letter of interest that addresses qualifications in the areas detailed above
- Complete resume or curriculum vitae
- Copies of 2 published research articles
- Names of three persons who could provide letters of reference
- 1-page statement on how their research interests, teaching, and service contribute to diversity, equity, and inclusion

Note: Transcripts and letters of reference will be required only from finalists.

All materials should be uploaded electronically to: <https://www.ugajobsearch.com/postings/224285>

Questions may be addressed to the search committee chair, Dr. Kathy Roulston: roulston@uga.edu

Applications received by November 4, 2021 are assured of full consideration.

As the 4th largest public college of education in the country, the Mary Frances Early College of Education (MFE COE) improves the lives of residents of Georgia and beyond through our instruction, research, and service. Named for Mary Frances Early, UGA's first African American graduate, in February 2020, the MFE COE has a long and distinguished history as a leader in diversity, equity, and inclusion. Our other strengths include a) partnerships with multiple units on campus, in the local community, and across the state of Georgia, b) faculty expertise manifested in well-regarded scholarship and applied practice, and c) recognition of our academic programs by external stakeholders.

The University of Georgia (UGA), a land-grant and sea-grant university with statewide commitments and responsibilities, is the state's oldest, most comprehensive, and most diversified institution of higher education (<https://www.uga.edu/>). UGA is currently ranked among the top 15 public universities in U.S. News & World Report. The University's main campus is located in Athens, approximately 65 miles northeast of Atlanta, with extended campuses in Atlanta, Griffin, Gwinnett, and Tifton. UGA was founded in 1785 by the Georgia General Assembly as the first state-chartered University in the country. UGA employs approximately 1,800 full-time instructional faculty and more than 7,700 full-time staff. The University's enrollment exceeds 39,000 students including over 30,000 undergraduates and over 9,000 graduate and professional students. Academic programs reside in 18 schools and colleges, as well as a medical partnership with Augusta University housed on the UGA Health Sciences Campus in Athens.

The University of Georgia is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, ethnicity, age, genetic information, disability, gender identity, sexual orientation or protected veteran status. Persons needing accommodations or assistance with the accessibility of materials related to this search are encouraged to contact Central HR (hrweb@uga.edu).