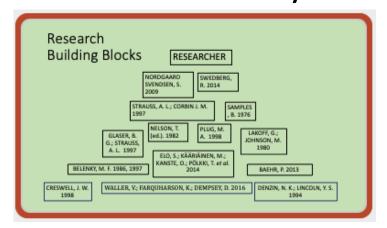
Qualitative Research Analysis and Dissemination: An Argument for Allegorical Analyses "Adero" Cheryl E. Allison, PhD

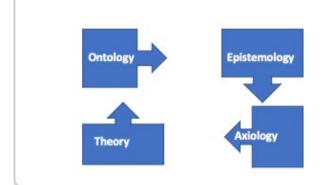


Historical Uses of Allegory

- Introduce New Concepts Aesop's Fables or Biblical parables
- · Compare Similar Phenomena Hermeneutics
- To Bring Ideas and People Together Collaboration & Process

Allegory in Research

- Validity Check
- Analysis Meaning Making
- Essence Communicated



Dissemination

Now, in an age where large segments of the population are literate and even larger segments are familiar with storytelling, graphic art and moving pictures it becomes possible, if not imperative, that we share our understanding of the impact of our research with a broader audience.

Research "For a Change": Time to Evoke, Provoke, and Invoke

PROFESSIONAL JOURNEY

Grad

School



Employment Services
Coordinator
Detroit Michigan &
Ashland Oregon

1979 - 1990

6 County Regional Program

1990 - 1999

Technology Specialist Rogue CC

Coach/Consultant/
Public Speaker
Oregon & Arizona

1996 - Present

TAplus® Transition
Coaching for Aging Adults

1999 - 2004

Faculty/Coordinator
Disability Resources
Linn-Benton CC

Faculty Online University of Phoenix

2005 - 2018

Research Symposium Poster Session

Assistant Director
Alternative Media
Arizona State University

2016 - Present

UDL, Access and Inclusion
Online & Face to Face Training

2012 - 2016

Disability Access
Consultant/Technology Specialist
Arizona State University



Research Building Blocks

RESEARCHER

NORDGAARD SVENDSEN, S. 2009

SWEDBERG, R. 2014

STRAUSS, A. L.; CORBIN J. M. 1997

SAMPLES , B. 1976

GLASER, B. G.; STRAUSS, A. L. 1997 NELSON, T. (ed.). 1982

PLUG, M. A. 1998

ELO, S.; KÄÄRIÄINEN, M.; KANSTE, O.; PÖLKKI, T. *et al.* 2014 LAKOFF, G.; JOHNSON, M. 1980

BAEHR, P. 2013

BELENKY, M. F. 1986, 1997

WALLER, V.; FARQUHARSON, K.; DEMPSEY, D. 2016

DENZIN, N. K.; LINCOLN, Y. S. 1994

CRESWELL, J. W. 1998

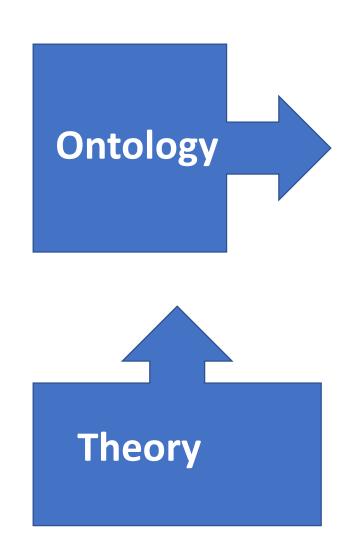
Historical Uses of Allegory

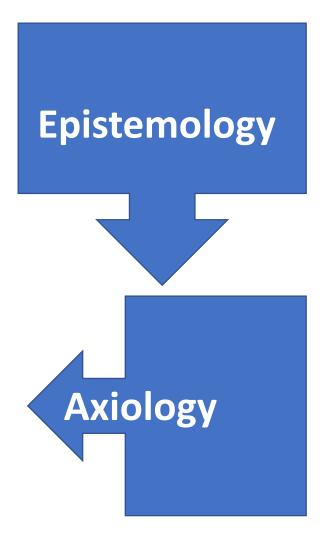
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- Validity Check
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Research "For a Change": Time to Evoke, Provoke, and Invoke

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